

Thakur Panchanan Mahila Mahavidyalaya Student Satisfactory Survey (SSS) on Overall Institutional performance 2022-2023					
Q1. students feedback about the teachers preparation for classes	Satisfactorily	Thoroughly	Poorly	Indifferently	
	263	48	3	2	
Q2. students feedback about the teachers ability of communication	Always effective	Sometimes effective	Just satisfactory	Generally ineffective	
	247	47	20	2	
Q3. students feedback about the teacher's approach of teaching	Excellent	Very good	Good	Fair	poor
	140	126	45	4	1
Q4. students feedback about the fairness of the internal evaluation	Always fair	Usually fair	Usually unfair		
	252	59	5		
Q5. students feedback about the teaching and mentoring process	Significantly	Very well	Moderately	Marginally	Not at all
	71	201	41	3	
Q6. students feedback about opportunities provided by the institution	Strongly agree	Agree	Neutral	Disagree	
	132	138	44	2	
Q7. students feedback about the concept clearing	Every time	Usually	Occasionally	Never	
	263	42	11	0	
Q8. students feedback about the identification of students strength and encourage	Fully	Reasonably	Partially	Slightly	
	211	94	6	5	
Q9. students feedback about the teachers about the identification of students weaknesses	Every time	Usually	Occasionally	Never	
	218	74	18	6	
Q10. students feedback about the institution effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process	Strongly agree	Agree	Neutral	Disagree	
	130	152	28	6	
Q11. students feedback about the use of student concentric method by the teachers and institution	To a great extent	Moderate	Somewhat	Very little	Not at all
	157	132	10	14	3
Q12. students feedback about the The overall quality of teaching-learning process in your institution	Strongly agree	Agree	Neutral	Disagree	
	202	87	23	4	

Thakur Panchanan Mahila Mahavidyalaya
Student Satisfactory Survey (SSS)
on
Overall Institutional performance 2022-2023

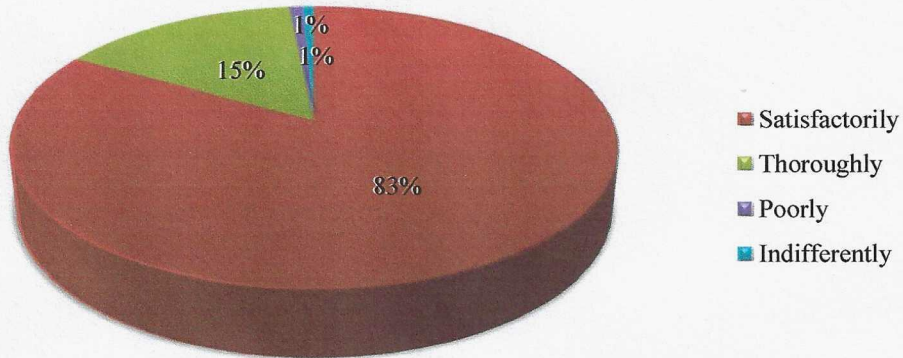
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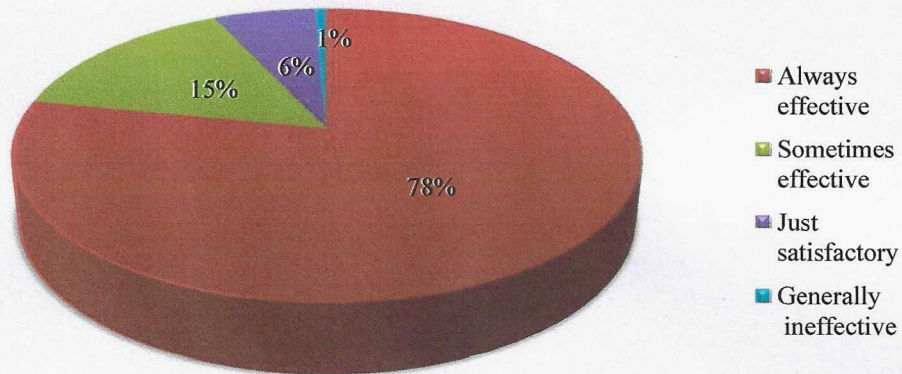
Principal

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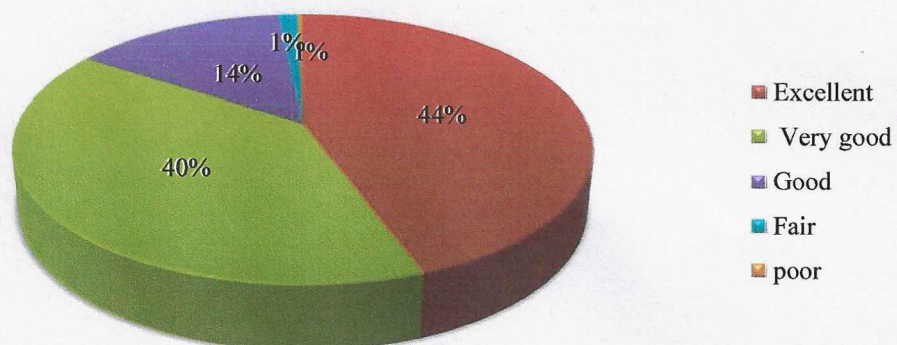
Students Feedback about the Teachers Preparation for Classes



Students Feedback about the Teachers ability of Communication



Students Feedback about the Teachers ability of Communication

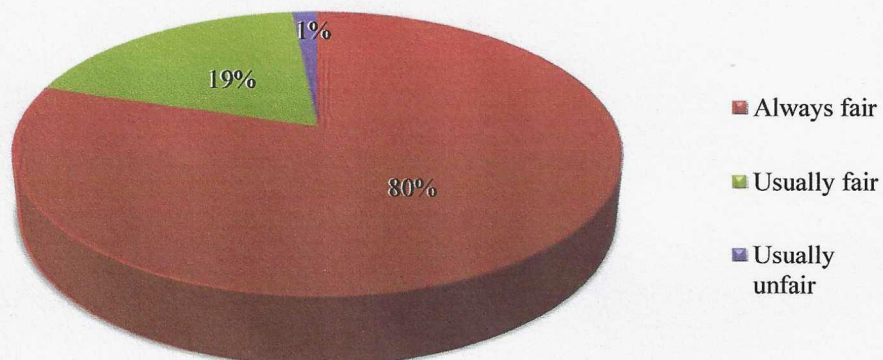


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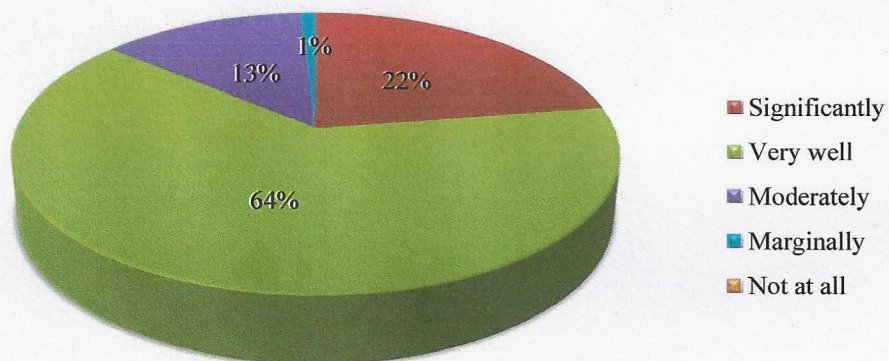
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Principal

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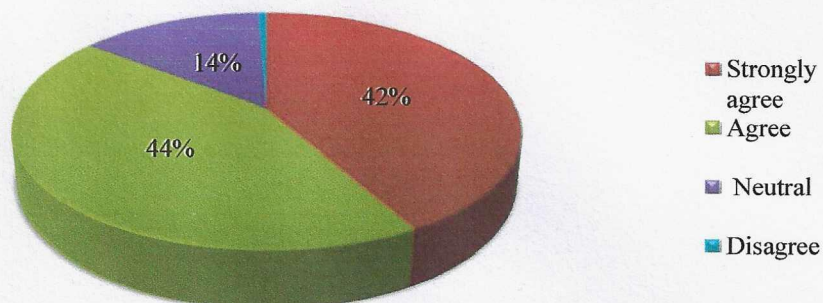
Students feedback about the fairness of the internal evaluation



Students feedback about the Teaching and Mentoring process



Students feedback about opportunities provided by the institution



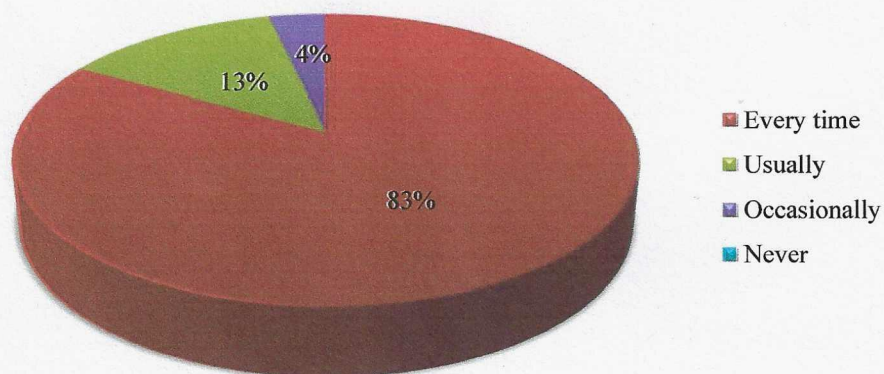
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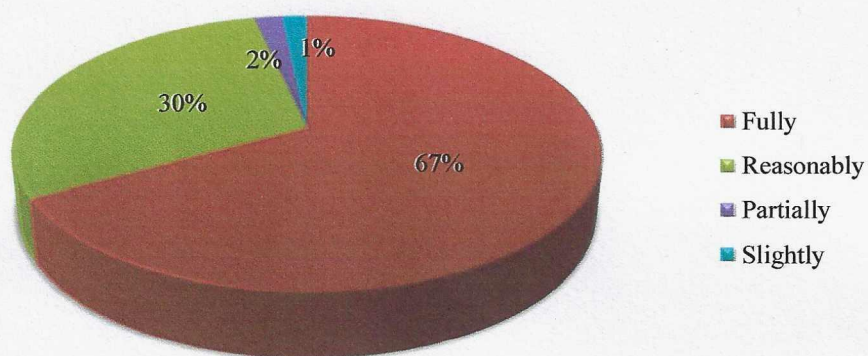
Principal

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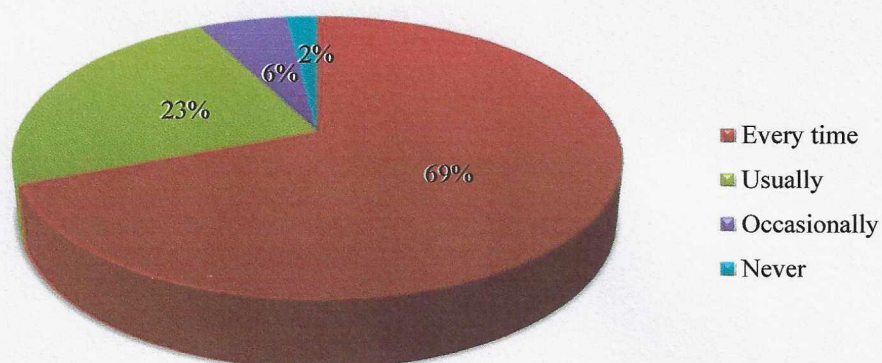
Students feedback about the concept clearing



Students feedback about the identification of students strength and encourage



Students feedback about the teachers about the identification of students weaknesses



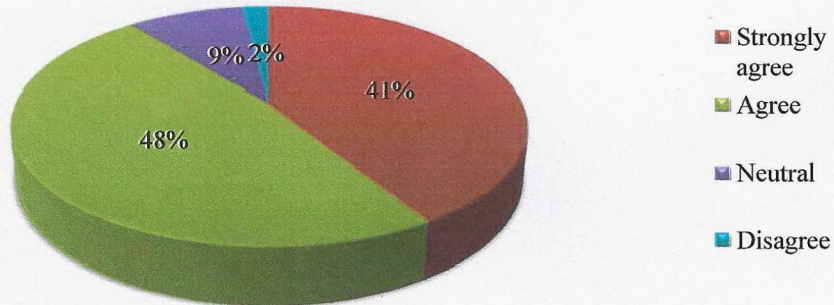
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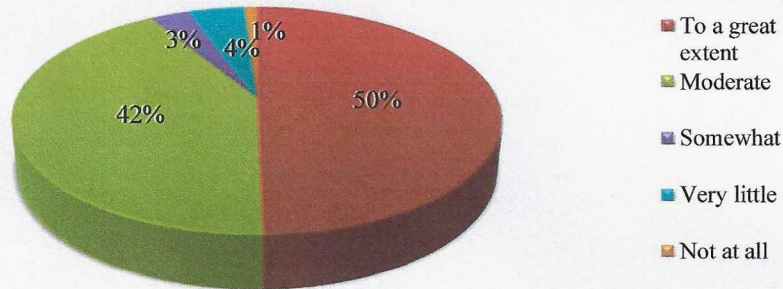
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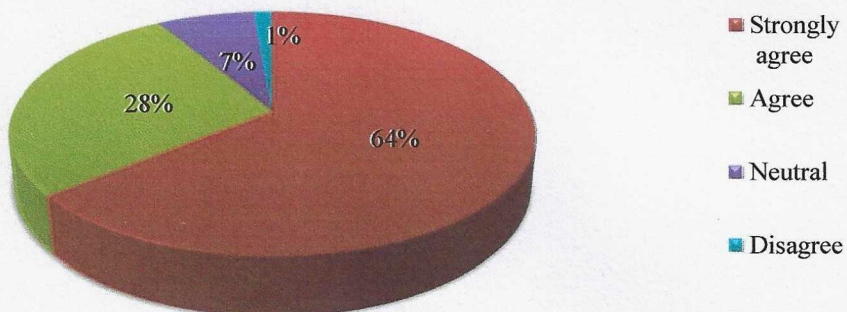
Students feedback about the instituion effort to engage students in the monitoring,review and continuous quality improvement of the teaching learning process



Students feedback about the use of student concentric method by the teachers and instituion



Students feedback about the overall quality of teaching-learning process in your institution



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Student Satisfaction Survey (SSS)
on
overall institutional performance 2022-2023

Sl No.	Features	No. of respons	Percentage
1	How well did the teachers prepare for the classes?		
	a. Satisfactorily	263	83.23
	b. Thoroughly	48	15.19
	c. Poorly	3	0.95
	d. Indifferently	2	0.63
	total	316	100.00
98.42% students expressed satisfaction in favour of initiatives			
2	How well were the teachers able to communicate?		
	a. Always effective	247	78.16
	b. Sometimes effective	47	14.87
	c. Just satisfactory	20	6.33
	d. Generally ineffective	2	0.63
	total	316	100.00
93.03% students expressed satisfaction in favour of initiatives			
3	The teacher's approach to teaching can be best described as		
	a. Excellent	140	44.30
	b. Very good	126	39.87
	c. Good	45	14.24
	d. Fair	4	1.27
	e. Poor	1	0.32
	total	316	100.00
98.41% students expressed satisfaction in favour of initiatives of which 84.17% students expressed high level satisfaction			
4	Fairness of the internal evaluation process by the teachers		
	a. Always fair	252	79.75
	b. Usually fair	59	18.67
	c. Usually unfair	5	1.58
	total	316	100.00
98.42% students expressed satisfaction in favour of initiatives			

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5	The teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth		
	a. Significantly	71	22.47
	b. Very well	201	63.61
	c. Moderately	41	12.97
	d. Marginally	3	0.95
	e. Not at all	0	0.00
	total	316	100.00
99.05% students expressed satisfaction in favour of initiatives of which 86.08% students expressed high level satisfaction			
6	The institution provide multiple opportunities to learn and grow		
	a. Strongly agree	132	41.77
	b. Agree	138	43.67
	c. Neutral	44	13.92
	d. Disagree	2	0.63
	total	316	100.00
85.44% students expressed satisfaction in favour of initiative while 13.92% students denied to comment			
7	The teachers illustrate the concept through examples and applications		
	a. Every time	263	83.23
	b. Usually	42	13.29
	c. Occasionally	11	3.48
	d. Never	0	0.00
	total	316	100.00
100.00% Students expressed satisfaction in favour of initiatives of which 96.52% students expressed high level satisfaction			
8	The teachers identify your strengths and encourage you with providing right level of challenges		
	a. Fully	211	66.77
	b. Reasonably	94	29.75
	c. Partially	6	1.90
	d. Slightly	5	1.58
	total	316	100.00
98.42% students expressed satisfaction in favour of initiatives of which 96.52% students expressed high level satisfaction			

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9	Teachers are able to identify your weaknesses and help you to overcome them		
	a. Every time	218	68.99
	b. Usually	74	23.42
	c. Occasionally	18	5.70
	d. Never	6	1.90
	total	316	100.00
98.11% students expressed satisfaction in favour of initiatives of which 92.41% students expressed high level satisfaction			
10	The institution makes effort to engage students in the monitoring,review and continuous quality improvement of the teaching learning process		
	a. Strongly agree	130	41.14
	b. Agree	152	48.10
	c. Neutral	28	8.86
	d. Disagree	6	1.90
	total	316	100.00
89.24% students expressed satisfaction in favour of initiative while 8.86% students denied to comment			
11	The institution/teachers use student centric methods, such as experimental learning, participative learning and problem-solving methodologies for enhancing learning experiences		
	a. To a great extent	157	49.68
	b. Moderate	132	41.77
	c. Somewhat	10	3.16
	d. Very little	14	4.43
	e. Not at all	3	0.95
	total	316	100.00
99.04% students expressed satisfaction in favour of initiatives of which 94.61% students expressed high level satisfaction			
12	The overall quality of teaching-learning process in your institution is very good		
	a. Strongly agree	202	63.92
	b. Agree	87	27.53
	c. Neutral	23	7.28
	d. Disagree	4	1.27
	total	316	100.00
91.45% students expressed satisfaction in favour of initiative while 7.28% students			

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denied to comment

It was observed that overall satisfaction rate among the students were very high. It was almost around 80% to 95% in favour of various initiatives adopted by the college to improve the quality of Teaching Learning process. Students Support and Progression and other Students centric initiatives and Best and Healthy systems. This feedback analysis report has served as SWOT analysis for the college. Overall suggestion available from the students will be imparted in the future planning of the IQAC and will be communicated to the college management accordingly.

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