

COOCH BEHAR PANCHANAN BARMA UNIVERSITY

B.A. Honours 4th Semester Examinations, 2022

EDUCATION

CURRICULUM STUDIES

CORE-9

Time Allotted: 2 Hours

Full Marks: 40

The figures in the margin indicate full marks.

		GROUP-A	
1.		Answer any one question from the following:	$15 \times 1 = 15$
	(a)	What is meant by curriculum? Explain the psychological basis of curriculum development.	3+12=15
	(b)	Discuss the process of curriculum development. Why is curriculum development important for the institution?	8+7=15
	(c)	What is meant by curriculum evaluation? Discuss the aims and significance of curriculum evaluation.	3+6+6=15
		GROUP-B	
2.		Answer any one question from the following:	$10 \times 1 = 10$
	(a)	Discuss the factors that influence curriculum development.	10
	(b)	What is summative evaluation? Write down the aims and characteristics of summative evaluation.	2+4+4=10
	(c)	What is core curriculum? What are the merits and demerits of core curriculum?	2+4+4=10
		GROUP-C	
3.		Answer any one question from the following:	$5 \times 1 = 5$
	(a)	Differentiate between formative evaluation and summative evaluation.	5
	(b)	How does Idealism act as a basis of curriculum construction?	5
	(c)	Write a short note on explicit and hidden curriculum.	5

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GROUP-D

4. Answer any ten questions from the f	following						
(a) A curriculum is a blue print of the so	shool that includes owner or						
(A) teacher	(B) learner						
(C) curriculum planner							
(b) The list of topics and sub-topics give	(D) none of these						
	(C) Course (D) All of these						
 (c) An ideal curriculum reflects the culture of the school. [True/False] (d) Mention any one limitation of activity-based curriculum. (e) Making value judgement about a curriculum is called							
				(g) The term 'curriculum' is of origin.			
				A) Greek (B) Latin			
				(h) Write any one function of curriculum	(C) British (D) None of these evaluation		
(i) Who advocated activity-centred curriculum?							
(j) Curriculum development refere to the total							
(j) Curriculum development refers to the total process of curriculum (A) designing (B) implementation (C)							
\—/ IIIIVIIICIIICIIIC	on (C) evaluation (D) all of these						
	proving the contents after curriculum						
(1) Exploring learner's interests and abi	lities comes under basis of						